

Name: Temper and Alekay		Grading Quarter: 2nd Term	Week Beginning November 18, 2024
School Year: 2024-2025		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p>	<p>Objective:</p> <p>Vocabulary:</p> <p>Determine the meaning of unknown and multiple-meaning words using context clues.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances.</p> <p>Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview:</p> <p>Students will continue novel study and begin rough draft of argumentative essay.</p> <p>Skill: Review possessive pronouns; formal vs informal language; style; audience; transition words; thesis statement</p>	<p>Academic Standards:</p> <p>L 1, 2, 4, 5, 6</p> <p>RI 1, 2, 4, 7, 9, 10</p> <p>SL.1</p> <p>RL 1, 4, 6, 7, 10</p> <p>W 1, 4-10</p>
Tues	<p>Notes:</p> <p>DNA Test Theme and Central Ideas</p>	<p>Objective:</p> <p>Cite textual evidence.</p> <p>Determine the meaning of words.</p> <p>Compare and contrast one author's presentation to another's.</p> <p>Comprehend informational and nonfiction text.</p> <p>Lesson Overview: In addition to novel study and think questions, students will practice using vocabulary words that are grade appropriate.</p> <p>Skill: Use sixth-grade vocabulary words while drafting ideas for argumentative essay.</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview:</p> <p>Students will continue to be introduced to key vocabulary related to novel study and grade level.</p> <p>Students will continue to focus on think questions related to novel chapters presented this week.</p> <p>Students will begin novel lesson in StudySync</p> <p>Skill Builder: Recognizing Characteristics of a Narrative Poem; Write a Narrative Poem</p>	<p>Academic Standards:</p> <p>Same</p>

Thur	Notes:	<p>Objective: Cite textual evidence to support analysis of text. Determine the meaning of figurative and connotative meanings. Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview: Students will complete assignment related to this week's chapters in assigned novel. (StudySync) Focus: Students will be reviewing key vocabulary and comprehension questions related to the novel.</p>	Academic Standards: Same
Fri	Notes:	<p>Objective: Introduce characteristics of an argumentative essay.</p> <p>Lesson Overview: Students will review vocabulary and/or root words. Students will finish work related to their novel for this week. Students will have developed a strong thesis statement for their argumentative essay which is based upon the assigned novel.</p>	Academic Standards: Same